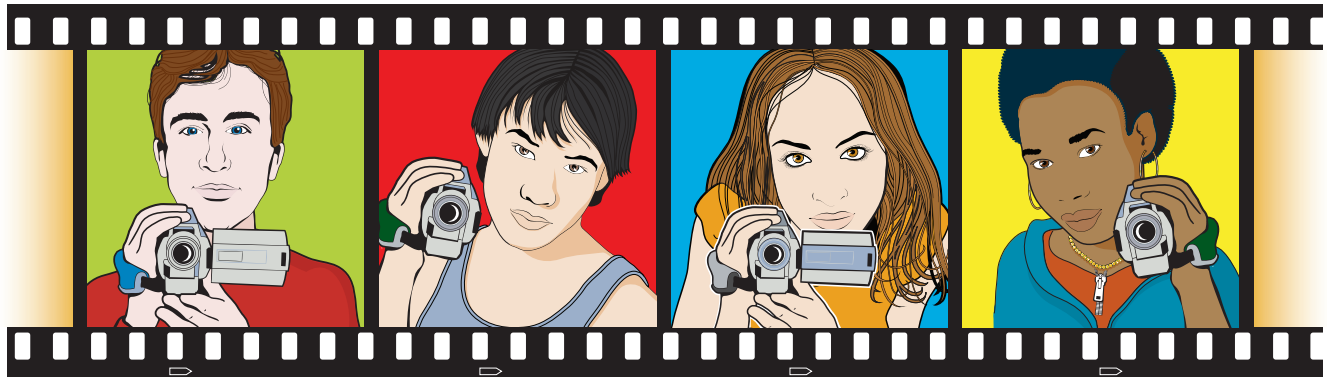


Coming Soon!

The curriculum and training for the acclaimed Methamphetamine Awareness Project (MAP) created by the Oregon Partnership with the help of the Northwest Film Center will be available in early 2007.

Youth Voices Youth Choices



Producing Video to Create Meth Awareness

Put Students Behind the Message!

Ponder for a moment the history of drug prevention. Can you think of anything memorable? We remember eggs and frying pans carrying the message that drugs were bad, especially for your brain. It was all too obvious—out-of-touch adults telling kids what it was like when they were young. We wanted something real, not smashed eggs, and definitely not another bumper sticker slogan.

This project gives teens the voice, the choice, and the camera. Since 2003, this program has been used and refined in several school districts throughout the state of Oregon. It gets students behind the camera, on the screen, in music studios, and at the editing suites to create video projects that will help other young people avoid the pitfalls of drug use. Some of the materials produced by students have appeared on the Drug Enforcement Administration (DEA) teen Website, www.justthinktwice.com.

This innovative program offers twelve exciting lessons that not only educate teens about the dangers of methamphetamine and other drug use, but also provide opportunities for them to create their own advocacy projects to educate others about drug use. The project includes videos created by Oregon students, which will encourage and inspire you and your teens.

Each two-hour session is designed to be presented in an after-school setting or in blocks during the school day. The program can be used in a variety of settings other than the school.

The project generates excitement by training teens to use basic video production techniques, providing engaging, hands-on learning for teens, plus the opportunity to have an effect on their community.

This program will be available early in 2007. Contact Stephanie Soares-Pump, ssoares-pump@orpartnership.org, or ToucanEd for more information.



Youth Voices Youth Choices

Scope and Sequence

1. Building Creative Teams

Goal: Build a positive culture that fosters trust within a creative environment.

Objective 1: Identify ground rules for student and group interaction.

Objective 2: Students will be able to describe the awareness project

Objective 3: Students will demonstrate effective communication skills.

2. Lights, Camera, Introduction

Goal: Generate excitement and commitment for the project and establish the need for meth awareness.

Objective 1: Students will be able to explain how film is an effective method for raising community awareness.

Objective 2: Students will be able to identify the effects of meth use on individuals and the community.

Objective 3: Students will be able to describe a method for accessing community resources about meth prevention and treatment.

Objective 4: Students will be able to identify key community members for community awareness.

3. See Like a Camera (2 sessions)

Goal: Build skills needed to make short documentary films.

Objective 1: Students will be able to describe basic camera operations.

Objective 2: Students will be able to demonstrate hand-held camera techniques.

Objective 3: Students will critique drug prevention materials using a video dialogue.

Objective 4: Students will evaluate the techniques demonstrated in the video dialogues.

4. Focus on Meth

Goal: Educate students about meth use and consequences

Objective 1: Students will be able to describe physical effects of meth use and addiction.

Objective 2: Students will be able to describe negative effects of meth labs on the environment.

Objective 3: Students will be able to identify appropriate community resources for meth prevention and treatment.

5. Strips to Scripts

Goal: Engage in the process of narrative filmmaking.

Objective 1: Students will be able to demonstrate functions for each role in a production team.

Objective 2: Students will be able to translate comic strips into video scripts.

Objective 3: Students will be able to synthesize a video from comic strips.

Objective 4: Students will be able to evaluate video products.

6. Write to the Pictures

Goal: Creating a tone for news that will be presented on film versus print.

Objective 1: Students will be able to adapt news articles from print to a video presentation.

Objective 2: Students will be able to develop storyboards for video presentation.

Objective 3: Students will film, present, and discuss scripts and performances.

7. Live on the Location

Goal: Provide opportunities for students to practice and develop filmmaking techniques live on location.

Objective 1: Students will be able to develop interview questions to elicit the story.

Objective 2: Students will be able to use video images and techniques to engage the audience.

Objective 3: Students will be able to demonstrate the ability to work cooperatively in a production setting.

8. Voice of the People

Goal: Use interviewing techniques to identify topics for the documentary.

Objective 1: Students will be able to demonstrate interview techniques.

Objective 2: Students will be able to develop interview questions to conduct the community assessment.

9. On-Camera Performance

Goal: Interpret and provide commentary for voice of the people interviews.

Objective 1: Students will be able to write lead-ins and conclusions for the interviews in lesson 8.

Objective 2: Students will demonstrate effective on-camera presence and techniques.

10. Planning Your Project

Goal: Plan a documentary to raise community awareness on meth.

Objective 1: Students will be able to identify the subject of the documentary.

Objective 2: Students will be able to develop a script outline.

Objective 3: Students will be able to develop a production schedule.

11. Producing the Video (4 Sessions)

Goal: Create a video documentary using skills learned in this project.

Objective 1: Students will be able to synthesize video production techniques to create a documentary to increase meth awareness.

12. MAP Wrap Party

Goal: Recognize students' accomplishment.

Objective 1: Students will be able to plan activities to present their project to the community.